

Adam Liter

Department of Linguistics
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EDUCATION

Ph.D., Linguistics 08/2017 – (expected) 05/2022
University of Maryland, College Park, MD

M.A., Linguistics 01/2013 – 05/2016
Michigan State University, East Lansing, MI
Thesis: The Acquisition and Syntax of the Passive in English
Advised by: Alan Munn (Chair), Cristina Schmitt, Marcin Morzycki
Cumulative GPA: 4.0

2015 Linguistic Institute 07/2015
University of Chicago, Chicago, IL

B.A., Linguistics (High Honors) & B.A., Philosophy (High Honors) 08/2010 – 05/2014
Michigan State University, East Lansing, MI
Thesis: Passives in English: A Theoretical and Experimental Investigation Thereof
Advised by: Cristina Schmitt
Cumulative GPA: 3.98

- Cognitive Science Specialization
- Women's and Gender Studies Minor

2013 Linguistic Institute 06/2013 – 07/2013
University of Michigan, Ann Arbor, MI

POSITIONS

Faculty Research Specialist 06/2016 – 08/2017
Center for Advanced Study of Language, University of Maryland, College Park, MD

AWARDS, HONORS, & FELLOWSHIPS

FUNDED AWARDS & FELLOWSHIPS

Flagship Fellowship 08/2017 – 05/2022
University of Maryland, College Park, MD

Teaching Assistantship 08/2015 – 05/2016
Michigan State University, East Lansing, MI

Research Assistantship 08/2014 – 05/2015
Michigan State University, East Lansing, MI

Board of Trustees Award 05/2014
Michigan State University, East Lansing, MI

University Distinguished Scholarship 08/2010 – 05/2014
Honors College, Michigan State University, East Lansing, MI

National Merit Scholar <i>Michigan State University, East Lansing, MI</i>	08/2010 – 05/2014
Undergraduate Research Initiative – Grantee <i>College of Arts and Letters, Michigan State University, East Lansing, MI</i>	10/2013 – 05/2014
2013 Linguistic Institute Fellowship <i>Linguistic Society of America, University of Michigan, Ann Arbor, MI</i>	06/2013 – 07/2013
Genevieve Gillette Fellowship <i>Honors College, Michigan State University, East Lansing, MI</i>	05/2013 – 08/2013
Undergraduate Research Initiative – Grantee <i>College of Arts and Letters, Michigan State University, East Lansing, MI</i>	10/2012 – 05/2013
Professorial Assistantship <i>Honors College, Michigan State University, East Lansing, MI</i>	08/2010 – 05/2012

HONORS

2016 Outstanding Graduate Student in Linguistics <i>Department of Linguistics and Languages, Michigan State University, East Lansing, MI</i>	05/2016
Outstanding Graduating Senior in LGSAAL <i>Department of Linguistics and Languages, Michigan State University, East Lansing, MI</i>	05/2014

PRESENTATION AWARDS

Award Winner, Poster Presentation <i>MSULC, Michigan State University, East Lansing, MI</i>	04/2014
Category Winner (with C. Heffner) <i>UURAF, Michigan State University, East Lansing, MI</i>	04/2012
Award Winner, Poster Presentation (with C. Heffner) <i>MSULC, Michigan State University, East Lansing, MI</i>	04/2012

PUBLICATIONS & MANUSCRIPTS

REFEREED JOURNALS

in press **Liter, Adam**, Christopher C. Heffner & Cristina Schmitt. The interpretation of plural morphology and (non-)obligatory number marking: An argument from artificial language learning. *Language Learning and Development* 13(4). 451–480. DOI: [10.1080/15475441.2017.1324307](https://doi.org/10.1080/15475441.2017.1324307).

SUBMITTED MANUSCRIPTS

2017 Durvasula, Karthik & **Adam Liter**. Generalizing from ambiguous data. *Phonology*. Resubmitted.
Liter, Adam, Tess Huelskamp, Christopher C. Heffner & Cristina Schmitt. Grammaticalized number, implicated presuppositions, and the plural. *Glossa: Acquisition of quantification*. Magda Oiry (ed.). Resubmitted.

PRESENTATIONS

INVITED TALKS

- 2016 Durvasula, Karthik & **Adam Liter**. “Learning phonological patterns from ambiguous data.” North American Phonology Conference (NAPhC), Concordia University, Montréal, Canada.

REFEREED CONFERENCE – TALKS

- 2015 **Liter, Adam**, Tess Huelskamp, Christopher C. Heffner & Cristina Schmitt. “Non-grammaticalized number entails an exclusive interpretation of plural morphology.” Workshop on Linguistics and Cognitive Aspects of Quantification (LCQ), Hungarian Academy of Sciences, Budapest, Hungary.
- 2013 **Liter, Adam**, Christopher C. Heffner & Cristina Schmitt. “Inclusive plural interpretations depend on grammaticalized number: An argument from artificial language learning.” Workshop on the Acquisition of Quantification, University of Massachusetts, Amherst, MA.

REFEREED CONFERENCE – POSTERS

- 2016 Durvasula, Karthik & **Adam Liter**. “Generalising from ambiguous data.” Annual Meeting of the Linguistic Society of America (LSA), Washington, DC.
- 2015 **Liter, Adam**, Tess Huelskamp, Susima Weerakoon & Alan Munn. “What drives the Maratsos Effect, agentivity or eventivity?” Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- Durvasula, Karthik & **Adam Liter**. “Learning generalisations in the face of ambiguous data.” Annual Meeting on Phonology (AMP), University of British Columbia, Vancouver, BC.

CONFERENCE – TALKS

- 2014 **Liter, Adam**. “Toward an explanatory account of appositives.” Graduate Workshop of the American Midwest and Prairies (GWAMP), University of Wisconsin, Milwaukee, WI.

REFEREED UNDERGRADUATE CONFERENCE – TALKS

- 2013 **Liter, Adam**. “Beyond an animal care ethics: A first approximation of dialogic standpoint theory.” Sixth Annual Undergraduate Ethics Symposium, DePauw University, Greencastle, IN.
- Liter, Adam**, Christopher C. Heffner & Cristina Schmitt. “An artificial language investigation of number and number neutrality.” Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL), Michigan State University, East Lansing, MI.
- 2012 **Liter, Adam**. “Facebook’s facility for necessary (political) identities: A case study of asymmetric moral and epistemic standings.” The 7th Annual Southern Illinois University Edwardsville Undergraduate Philosophy Conference, Southern Illinois University, Edwardsville, IL.

REFEREED UNDERGRADUATE CONFERENCE – POSTERS

- 2011 Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Dogs not put in boxes by boys: Learning a novel number system.” Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL), Michigan State University, East Lansing, MI.

UNDERGRADUATE CONFERENCE – TALKS

- 2013 **Liter, Adam**, Christopher C. Heffner & Cristina Schmitt. “An artificial language investigation of number and number neutrality.” Michigan State Undergraduate Linguistics Conference (MSULC), Michigan State University, East Lansing, MI.
- 2011 **Liter, Adam**. “Towards a theoretical tool against anthropogenic environmental harm: Bringing the western “bio-logic” into view.” University Undergraduate Research and Arts Forum (UURAF), Michigan State University, East Lansing, MI.

UNDERGRADUATE CONFERENCE – POSTERS

- 2012 Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Lions, zebras, and plurals, oh my!: Learning a novel number system.” Michigan State Undergraduate Linguistics Conference (MSULC), Michigan State University, East Lansing, MI.
- Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Lions, zebras, and plurals, oh my!: Learning a novel number system.” University Undergraduate Research and Arts Forum (UURAF), Michigan State University, East Lansing, MI.
- 2011 Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Dogs not put in boxes by boys: Learning a novel number system.” Michigan State Undergraduate Linguistics Conference (MSULC), Michigan State University, East Lansing, MI.
- Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Dogs not put in boxes by boys: Learning a novel number system.” University Undergraduate Research and Arts Forum (UURAF), Michigan State University, East Lansing, MI.

TEACHING EXPERIENCE

TA

IAH 204 – “Asia and the World” 2015 – 2016
Department of Linguistics and Languages, Michigan State University, East Lansing, MI

TUTORING

Departmentwide Undergraduate Tutor 2013 – 2014
Department of Philosophy, Michigan State University, East Lansing, MI

UNDERGRADUATE MENTORING

2015 – 2016

- Tess Huelskamp
 - *Reassessing the Verbal Distinction of the Maratsos Effect*
 - Poster presented at [GLEEFUL](#) & [UURAF](#); talk given at [MSULC](#)
- Julia Andary, Robert Felster, & Natalie Chemey
 - *It is either high or low: Investigating children’s and adult’s understanding of ‘or’*
 - Poster presented at [UURAF](#) & [MSULC](#)
- Rachel Stacey & Adam Smolinski
 - *C-or-pus: How children learn the properties of ‘either/or’*
 - Poster presented at [UURAF](#) & [MSULC](#)

2014 – 2015

- Tess Huelskamp, Susima Weerakoon, & Adam Smolinski
 - *Seeking perfection in death*
 - Poster presented at [UURAF](#), [MSULC](#), & [GLEEFUL](#)
- Tess Huelskamp, Susima Weerakoon, & Taylor Sydow
 - *What underlies the Maratsos Effect, agentivity or eventivity?*
 - Poster presented at [UURAF](#), [MSULC](#), & [GLEEFUL](#)

2013 – 2014

- Tess Huelskamp & Emily Glaser
 - *An Artificial Language Investigation of Number & Number Neutrality*
 - Poster presented at [UURAF](#) & [MSULC](#)
- Adam Greene & Kevin Kain
 - *Accounting for Comprehension Asymmetries in Children's Acquisition of the Passive*
 - Poster presented at [UURAF](#) & [MSULC](#)

PROFESSIONAL SERVICE

COSIAC Committee Member <i>Linguistic Society of America, Washington, DC</i>	07/2015 – present
Organizing Committee Member <i>Mayfest 2018, University of Maryland, College Park, MD</i>	05/2018
Organizing Committee Member <i>MidPhon 21, Michigan State University, East Lansing, MI</i>	09/2016
Reviewer <i>GLEEFUL, Michigan State University, East Lansing, MI</i>	04/2015, 04/2016, 04/2017
President <i>qUALMS, Michigan State University, East Lansing, MI</i>	08/2012 – 05/2014
Chair ('13 & '14), Vice Chair ('11 & '12) <i>GLEEFUL, Michigan State University, East Lansing, MI</i>	04/2011, 04/2012, 04/2013, 04/2014
Vice Chair ('13 & '14), Chair ('11 & '12) <i>MSULC, Michigan State University, East Lansing, MI</i>	04/2011, 04/2012, 04/2013, 04/2014
Assistant Editorial Board Member <i>Stance, Ball State University, Muncie, IN</i>	2012 – 2014
Student Editorial Board Member <i>ReCUR, Michigan State University, East Lansing, MI</i>	2013

PROFESSIONAL AFFILIATIONS

Member <i>Linguistic Society of America</i>	2012 – present
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SKILLS

LANGUAGES

Native English (specifically, [North-Central American English](#))

Intermediate German, French, Brazilian Portuguese

Beginner Spanish, Mandarin

COMPUTING

Advanced \LaTeX , R, HTML, CSS, Jekyll, knitr, R Markdown

Intermediate Python, git, Linux, Bootstrap, Sass, PsychoPy, E-Prime, psiTurk, Speriment

Beginner JavaScript, CLAN, Praat, CorpusSearch, Django, nginx, Docker